

**To: LEP Directors and Testing Coordinators**  
**Cc: District Superintendents**  
**Re: 2013 Annual Measurable Achievement Objective Determinations (AMAOs)**  
**for Districts with Limited English Proficient (LEP) students**  
**Date: February 10, 2014**

The purpose of this letter is to provide the districts with their 2013 Title III/LEP Annual Measurable Achievement Objective (AMAO) determinations, as required under the No Child Left Behind Act (NCLB), Title III, Part A. We apologize for the delay in providing districts with results; Idaho was waiting on final approval from the U.S. Department of Education on the ESEA Waiver Target Calculations for AMAO 3.

This district and statewide accountability for LEP students is based on the Idaho Language Proficiency Assessment (IELA) and the Idaho Standards Achievement Tests (ISATs), of which the scores determine whether a district has met the AMAOs. The 2013 AMAO targets are:

**AMAO #1:** Progress on the IELA – The % of LEP students in the district who will advance one level of language proficiency on the IELA. **Target: 29.4%**

**AMAO #2:** Proficiency on the IELA – The % of LEP students in the district who will be “proficient” on the IELA = Early Fluent and above (EF+) on each sub-domain. **Target: 16.1%**

**AMAO #3:** AYP (Adequate Yearly Progress) - As measured by the ISAT for the LEP subgroup meeting the predetermined proficiency percentage or Annual Measurable Objective\* (AMO) at the district level. **Targets: Reading – 58.5%, Math – 51.3%**

\*Idaho’s ESEA flexibility waiver has established a six-year goal to reduce the achievement gap to 100% by half with the 2010-2011 school year being the baseline year.

For districts which did not meet the AMAOs for 2012-2013, the following actions are required:

1. Districts that did not meet all 3 AMAOs are required to notify parents of LEP students of failure to meet AMAOs within 30 days of this notification to districts. All letters must be translated to the extent practicable. The letters should highlight what positive and successful things your district is doing to serve LEP students.
  - a. All districts that have not met AMAOs must upload a copy of their letter to parents on district letterhead to the Consolidation Federal and State Application (CFSGA) on the State Department of Education website no later than 30 days from this notice. Click on the [link](http://www.sde.idaho.gov/site/assessment/IELA/scoreReports.htm) for a short video on uploading the parent notification letter to the CFSGA.
  - b. A sample parent letter can be found in English and Spanish at:  
<http://www.sde.idaho.gov/site/assessment/IELA/scoreReports.htm>
2. Districts that have not met AMAO targets for 2 consecutive years are considered in “District Improvement” status. Districts that have not met AMAO targets for 4 or more consecutive years are considered in “Corrective Action” status. The Title III LEP

Coordinator will contact all districts who have not met AMAO targets to discuss District Improvement and Corrective Action plans. For specific questions, please contact Dr. Christina Nava, [cnava@sde.idaho.gov](mailto:cnava@sde.idaho.gov) or (208) 332-6905.

Districts can find their 2013 AMAO determinations at the following link:  
<http://www.sde.idaho.gov/site/assessment/IELA/scoreReports.htm>

If you have any questions, please do not hesitate to contact Nichole Hall, IELA Coordinator, at [nhall@sde.idaho.gov](mailto:nhall@sde.idaho.gov) or (208) 332-6933 or Dr. Christina Nava, Title III/LEP Coordinator, at [cnava@sde.idaho.gov](mailto:cnava@sde.idaho.gov) or (208) 332-6905.

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